



Learning Goals - Year 2

Year 2 pupil at Spring Grove Primary School:

Reading



- Reads accurately by blending the sounds in words that contain the graphemes taught so far especially recognising alternative sounds for graphemes
- Reads accurately words of two or more syllables that contain the same graphemes as above
- Reads most words at an instructional level 93-95 per cent quickly and accurately without overt sounding and blending, when they have been frequently encountered
- Reads aloud books closely matched to their improving phonic knowledge, sounding out unfamiliar words accurately, automatically and without undue hesitation
- Re-reads these books to build up their fluency and confidence in word reading
- Develops pleasure in reading, motivation to read, vocabulary and understanding by:
 1. listening to, discussing and expressing views about a wide range of contemporary and classic poetry, stories and non-fiction at a level beyond that at which they can read independently;
 2. discussing the sequence of events in books and how items of information are related;
 3. becoming increasingly familiar with a wider range of stories, fairy stories and traditional tales;
 4. retelling a range of stories, fairy stories and traditional tales; and
 5. being introduced to non-fiction books that are structured in different ways

Continued..P2



Learning Goals - Year 2

Year 2 pupil at Spring Grove Primary School:

Reading (Continued)

- Understand both the books they can already read accurately and fluently and those that they listen to by:
 1. checking that the text makes sense to them as they read and correcting inaccurate reading;
 2. answering questions; and
 3. Predicting what might happen on the basis of what has been read so far.

- Participates in discussions about books, poems and other works that are read to them and those they can read for themselves, taking turns and listening to what others say



Year 2 pupil at Spring Grove Primary School:

Writing



- Writes capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters
- Develops positive attitudes towards, and stamina for, writing, by writing for different purposes
- Considers what is going to be written before beginning by encapsulating what they want to say, sentence by sentence
- Makes simple additions, revisions and corrections to writing by:
 1. proof-reading to check for errors in spelling, grammar and punctuation;
 2. segmenting spoken words into phonemes and representing these by graphemes, spelling many correctly; and
 3. learning new ways of spelling phonemes for which one or more spellings are already known; and learn some words with each spelling, including a few common homophones.
- Uses the suffixes –er, –est in adjectives and –ly to turn adjectives into adverbs
- Constructs subordination (using when, if, that, because) and co-ordination (using or, and, but)
- Uses the correct choice and consistent use of present tense and past tense throughout a written piece
- Uses capital letters, full stops, question marks and exclamation marks to demarcate sentences
- Use commas to separate items in a list



Learning Goals - Year 2

Year 2 pupil at Spring Grove Primary School:

Maths

➤ Number and place value

- Counts in steps of two, three, and five from 0, and in tens from any number, forward and backward
- Compares and orders numbers from 0 up to 100
- Uses $<$ $>$ and $=$ signs correctly
- Uses place value and number facts to solve problems

➤ Addition and subtraction

Solves problems with addition and subtraction by:

1. using concrete objects and pictorial representations, including those involving numbers, quantities and measures; and
2. Applying an increasing knowledge of mental and written methods.
3. Recalls and uses addition and subtraction facts to 20 and 100:
4. fluently up to 20.

➤ Multiplication and division

- Recalls and uses multiplication and division facts for the two, five and 10 multiplication tables, including recognising odd and even numbers
- Solves problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts

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Learning Goals - Year 2

Year 2 pupil at Spring Grove Primary School:

Maths (Continued)

➤ Fractions (including decimals)

- Recognises, finds, names and writes fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$, and $\frac{3}{4}$ of a length, shape, set of objects or quantity

➤ Measurement

- Solves simple problems in a practical context involving addition and subtraction of money of the same unit including giving change

➤ Geometry: properties of shape

- Compares and sorts common 2-D and 3-D shapes and everyday objects

➤ Geometry: position and direction

- Uses mathematical vocabulary to describe position, direction and movement including movement in a straight line, and distinguishes between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anti-clockwise)

➤ Statistics

- Asks and answers questions about totalling and comparing categorical data

