



Learning Goals - Year 3

Year 3 pupil at Spring Grove Primary School:

Reading

- Develops positive attitudes to reading and understanding of what they read by:
 - Listening to and discussing a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks;
 - Using dictionaries to check the meaning of words they have read; and
 - Identifying themes and conventions in a wide range of books.
- Reads further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word
- Understands what they have read independently by:
 - drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence; and
 - predicting what might happen from details stated and implied.
- Retrieves and records information from non-fiction
- Develops positive attitudes to reading and understanding of what they read by:
 - listening to and discussing a wide range of fiction, poetry, plays, non-fiction





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Writing

- Organises paragraphs around a theme
- In narratives, creates settings, characters and plot
- Proof-reads for spelling and punctuation errors
- Uses the forms 'a' or 'an' according to whether the next word begins with a consonant or a vowel e.g. a rock, an open window
- Expresses time, place and cause using conjunctions
- Introduces inverted commas to punctuate direct speech
- Instead of the simple past eg 'He has gone out to play' in contrast to 'He went out to play'
- Uses headings and sub-headings to aid presentation
- Uses the present perfect form of verbs





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Maths

➤ Number and place value

- Counts from 0 in multiples of four, eight, 50 and 100
- Can work out if a given number is greater or less than 10 or 100
- Recognises the place value of each digit in a three-digit number (hundreds, tens, and ones)
- Solves number problems and practical problems involving these ideas

➤ Addition and subtraction

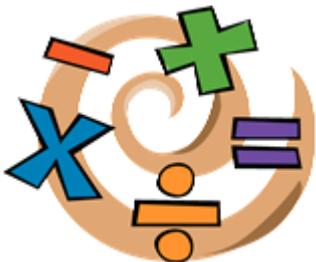
Adds and subtracts numbers mentally including:

- a three-digit number and ones;
- a three-digit number and tens; and
- a three-digit number and hundreds.

➤ Multiplication and division

Recalls and uses multiplication and division facts for the multiplication tables:

- three;
- four; and
- eight.



Writes and calculates mathematical statements for multiplication and division using the multiplication tables that are known including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods

➤ Fractions (including decimals)

- Counts up and down in tenths; recognises that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10

➤ Measurement

- Measures, compares, adds and subtracts lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml)
- Adds and subtracts amounts of money to give change, using both £ and p in practical contexts
- Tells and writes the time from an analogue clock and 12-hour and 24-hour clocks
- Identifies right angles, recognises that two right angles make a half-turn, three make three quarters of a turn and four a complete turn; identifies whether angles are greater than or less than a right angle

➤ Statistics

- Interprets and presents data using bar charts, pictograms and tables

