



# Learning Goals - Year 5

Year 5 pupil at Spring Grove Primary School:

## Reading

- Applies a growing knowledge of root words, prefixes and suffixes (morphology and etymology) - as listed in English appendix 1 of the national curriculum document - both to read aloud and to understand the meaning of new words that are met
- Increases familiarity with a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from our literary heritage, and books from other cultures and traditions
- Checks that the book makes sense to the reader, discussing the individual's understanding and exploring the meaning of words in context
- Summarises the main ideas drawn from more than one paragraph, identifying key details that support the main ideas
- Retrieves, records and presents information from non-fiction
- Participates in discussions about books that are read to the individual and those that can be read independently
- Provides reasoned justifications for their views about a book





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## Writing

### Composition

- Identifies the audience for, and purpose of the writing
- Selects the appropriate form and uses other similar writing as models for their own
- Proof-reads for spelling and punctuation errors
- Ensures the consistent and correct use of tense throughout a piece of writing
- Uses further organisational and presentational devices to structure text and to guide the reader (eg headings, bullet points, underlining)
- Can describe settings, characters and atmosphere



### SPaG

- Uses dictionaries to check the spelling and meaning of words
- Can understand and apply the difference between vocabulary typical of informal speech and vocabulary appropriate for formal speech and writing (eg find out - discover; ask for - request; go in - enter)
- Uses the passive voice to affect the presentation of information in a sentence (eg 'I broke the window in the greenhouse' versus 'The window in the greenhouse was broken by me')
- Can use layout devices, such as headings, sub-headings, columns, bullets, or tables, to structure text
- Uses the colon to introduce a list
- Punctuates bullet points to list informatio



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## Maths

### Place value

*Rounds any whole number to a required degree of accuracy*

*Uses negative numbers in context and calculates intervals across zero*

### Calculation

*Multiplies multi-digit numbers up to four digits by a two-digit whole number using the formal written method of long multiplication*

*Divides numbers up to four digits by a two-digit number using the formal written method of short division where appropriate, interpreting remainders according to the context*

*Solves addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why*

*Uses estimation to check answers to calculations and determines, in the context of a problem, an appropriate degree of accuracy*

### Fractions

*Uses written division methods in cases where the answer has up to two decimal places*

*Solves problems which require answers to be rounded to specified degrees of accuracy*

*Recalls and uses equivalences between simple fractions, decimals and percentages, including in different contexts*

### Ratio and proportion

*Solves problems involving the calculation of percentages e.g. of measures and calculations such as 15 per cent of 360, and the use of percentages for comparison*

*Solves problems involving unequal sharing and grouping using knowledge of fractions and multiples*

### Algebra

*Uses simple formulae*

### Measurement

*Uses, reads, writes and converts between standard units, converting measurements of length, mass, volume and time from a smaller unit of measure to a larger unit, and vice versa, using decimal notation to up to three decimal places*

### Properties of shape

*Compares and classifies geometric shapes based on their properties and sizes and finds unknown angles in any triangles, quadrilaterals and regular polygons*

*Position and direction*

*Draws and translates simple shapes on the coordinate plane and reflects them in the axes*

*Interprets pie charts and line graphs and uses these to solve problems*

### Statistics

*Calculates and interprets the mean as an average*

