

<p>Knowledge and Understanding of the World Geography: Where in the world do we come from? Human and Physical Geography Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles. Basic linked to colour associated with weather</p> <p>History: Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life. Events beyond living memory that is significant nationally or globally.</p> <p>DT: Skeleton people and animals - Moving parts, Sewing , Creating own painting tool Wire creations</p> <p>ICT: Recognise common uses of information technology beyond school. Use technology purposefully to create, organise, store, manipulate and retrieve digital content.</p> <p>RE: light and dark .Symbols of light and dark used in different religions, Festivals of light.</p> <p>Science: Seasons Seasonal changes throughout the year. Animals and humans Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense. Materials Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rocks Light and Dark Observe and name a variety of sources of light, including electric lights, flames and the Sun. Associate shadows with a light source being blocked by something. Recognise reflective materials.</p>	<p style="text-align: center;">Year 1 Autumn Term 2017 Funny Bones and Dash of Colour</p> <p>Communication, Language and Literacy Read on sight high frequency words. Check that what they have read makes sense. Use their phonic knowledge to attempt to read and spell unfamiliar words. Form letters correctly, on the line and not mixing upper and lower case. Begin to join letters using the first join. Consistently recognise and use capital letters and full stops within sentences. Narrative: stories linked to topics. Discuss characters: their behaviour, characteristics. Describe and contrast settings. Non-Fiction: use non-fiction books; contents, titles, sub-headings. Write labels, lists, signs and captions. Write instructions. Poetry: Rhyming poems. Stories with repeated patterns and rhymes</p> <p>Creative Development <u>Art</u> Painting, collage Mixing colours Adding detail to their drawings Clay sculpture <u>Music</u> Singing, expressive voice, actions. Percussion, body and instruments. Exploring rhythm and beat, keeping a steady beat.</p> <p>Personal, Social and Emotional Development WE'RE ALL STARS! Community, Rights and responsibilities , Getting to know each other , Working together BE FRIENDLY, BE WISE Making and sustaining friendships, Conflict resolution , Anti-bullying , Keeping safe at home and outdoors Getting Focused & Sharpening our Senses</p>	<p>Problem Solving, Reasoning and Numeracy 0-9 formation counting 1-1 Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least Beginning with 0 or 1, or from any given number Given a number, identify 1 more and 1 less Read and write numbers from 1 to 20 in numerals and words Count to and across 100, forwards and backwards Count, read and write numbers to 100 in numerals; count in multiples of 2s, 5s and 10s Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs Represent and use number bonds and related subtraction facts within 20 Add and subtract one-digit and two-digit numbers to 20, including 0 Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as 7 = ? - 9. recognise and name common 2-D and 3-D shapes, including: 2-D shapes 3-D shapes</p> <p>Physical Development Games Learn the skills involved in sending and receiving apparatus - balls, bean bags Explore ways of moving with apparatus Work co-operatively with a partner Dance Explore basic body actions and use different parts of their body to make movements. Create and repeat short dances inspired by the seaside theme.</p>
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