

Communication and Language

Literacy

Join in with repeated refrains and anticipate key events and phrases in rhymes and stories.

- Begin to use more complex sentences.
- Use vocabulary and forms of speech that are increasingly influenced by their experience of books.
- Use talk to connect ideas, explain what is happening and anticipate what might happen next.
- Enjoy rhythmic and rhyming activities.
- Show an awareness of rhyme and alliteration.
- Continue a rhyming string.
- Listen to and join in with stories and poems, one-to-one and also in small groups.
- Handle books carefully.
- Enjoy an increasing range of books.
- Ascribe meanings to marks that they see in different places.
- Use one-handed tools and equipment.
- Draw lines and circles using gross motor movements.
- Begin to form recognisable letters.

Mathematics

- Use some number names and number language in order.
- Sometimes match a number and quantity correctly.
- Count up objects by saying one number name for each item.
- Begin to count beyond ten.
- Select the correct numeral to represent 1 to 5, then 1 to 9 objects.
- Recognise numerals 1 to 5, then to 9 and beyond.
- Compare two groups of objects, saying when they have the same number.
- Show an interest in number problems.
- Show an interest in shape and space by playing with shapes or making arrangements with objects.
- Show awareness of similarities in shapes in the environment.
- Begin to talk about the shapes of everyday objects.

Understanding the World

- Talk about what is happening at home - celebrations, trips ...
- Describe and talk about what we see.
- Show curiosity about why things happen and how things work.
- Investigate various construction materials.
- Join construction pieces together to build and balance.
- Construct with a purpose in mind using a variety of resources.
- Know how to operate simple equipment.
- Complete a simple program on a computer.
- Use a mouse and keyboard to interact with age appropriate computer software.
- Enjoy imaginative role-play with peers.



Nursery Spring Term 2018

Creative Development

- Make models and scenery for our stories.
- Use a range of different puppets to role-play with.
- Use a variety of materials and textures to create 2D and 3D work.
- Work creatively on a large or small scale.
- Explore what happens when colours are mixed.
- Create collages, paintings and drawings.
- Show an interest in the way musical instruments sound.
- Capture experiences and responses with music, dance, paint and other materials and words.
- Use bodies to explore texture and space.

PSED

- Beat Baby
- Play co-operatively with a larger group of friends
- Encourage children to describe themselves and their abilities in positive ways
- Encourage children to initiate conversations and take into account what others say
- Have awareness of the boundaries set and of behavioural expectations in the setting
- To enjoy new challenges and meet own goals
- Explain their own knowledge and understanding
- Celebrate special events and activities taking place

Physical Development

- Draw, paint or cut pictures of characters from the traditional tale stories
- Discuss healthy food choices
- Encourage children to begin to form recognisable letters e.g. write their names or other words
- Ball skills - controlling a ball - throwing and catching with increasing accuracy
- Move freely around the outside area in a variety of ways e.g. hopping, skipping...
- Climb the climbing frame unaided
- Begin to use a two wheeled bike
- Show understanding for the need to keep in the shade on hot days