

Communication and Language

Circle time- take turns to talk about children's favourite stories. Using pictures to sequence and retell stories.

Encourage active listening and begin to think about asking questions. Encourage children to think about the kind of questions they ask during show and tell.

Reinforce class rules for speaking and listening. Offer clip boards plus plain and lined paper and pencils in role play to provide writing opportunities and link to literacy.

Literacy

Share our favourite traditional tales by reading, writing and retelling them.

Offer a variety of paper, pictures, words, zigzag books and other writing/drawing materials to inspire activities at the mark making table.

Make up our own alternative endings to the stories we enjoy.

Encourage children to use their imaginations when writing and playing.

Expressive Art and Design

Experimenting with instruments to create a variety of sounds. Putting music to our favourite stories and telling a story through sound.

Learning new songs and dances

Using different materials to create characters from the children's favourite traditional tales.

Personal, Social and Emotional Development

Making friends and learning names of children and adults in the classroom

Continuing to encourage independent use of the learning the environment (inside and out)

Continuing to enforce class and school rules.

Visits from different aliens and space themed book characters with problems for the children to solve

Develop confidence to use resources in the classroom independently

Traditional Tales
Reception
Spring 2018



Understanding the World

Technology

Using programmable toys in the classroom

Building on existing knowledge of age appropriate ICT software and being confident to use various programs.

People and communities

Continuing to learn about each other and compare our similarities and differences. Learning about the different religions, cultures, languages that we all have.

Taking the register in different languages.

Mathematics

Shape, Space and Measure

3D/2D shapes. Looking more closely at 3D shapes and their properties (edges, corners and faces) Gingerbread man racing-encouraging use of language linked to time/size/distance

Numbers

Using space objects to practise and consolidate using addition to write number sentences.

Practising doubling, halving and counting in 2's. Beginning to look at counting back and subtraction and continuing to record where appropriate with number sentences.

Physical Development

Develop confidence in use of small and large apparatus

Finding different and safe ways to travel over, under and through.

Use outdoor equipment to develop journeys (circuits) combine

Introducing gymnastics and safety on apparatus

Parent movement workshops- Engage and Go

Dancing to different speeds of music

Dressing independently and gaining more independence at home and in school.

