

English

Reading: Read words accurately and fluently with a good pace.

Answer questions and make inferences.

Predict what might happen when reading a story.

Narrative: Stories and texts from Australia (Possum Magic, Wombat Stew, Tiddalik and other Dreamtime stories).

Write simple narrative about personal experiences and those of others.

Use language of time to structure a sequence of events in own writing such as, before, after.

C8 story writing competition.

Non-chronological reports: factual reports about animals and landmarks from Australia.

Interview report writing: devising questions and writing report.

Letter writing: writing to a school in Australia

SPaG: Expanded noun phrases, apostrophes, plurals, adverbs, proper nouns, suffixes.

Continue to read and spell common exception words.

Revise Phase 4 and 5 phonemes and extend their knowledge of spelling rules and correct use of grammar.

Drama: role play - acting out/ interpreting stories

Speaking and listening: speaking clearly with an awareness of the audience. Presenting information to others.

Physical Development

Dance - Heel-Toe polka

Time to Move dance programme

Gymnastics - balance, agility and co-ordination



Personal, Social and Emotional Development

New Year's Resolutions

Money Matters - to know and understand why we have money

Who Likes Chocolates? - to know where food comes from and why we celebrate special events with special food

Friendships and the importance of being kind

Creative Development

Art - learning about a range of artists- Van Gogh, Matisse, Mondrian, Carl warner, Andy Goldsworthy, Pop art.

Australian art- aboriginal paintings
Developing a wide range of art and design techniques (colour, pattern, texture, line, shape, form and space)

Music- play tuned and untuned instruments musically

Use their voices expressively - singing a variety of traditional Australian songs

Maths

Multiplication problem solving

Division- sharing / grouping

Inverse of number equations and remainders

Money - recognition of different coins, making different amounts, giving change, problem solving

Statistics - block graphs, tally charts, Carroll diagrams

Fractions - $1/2$, $\frac{1}{4}$, $2/4$, $\frac{3}{4}$, $1/3$

Measurement - length and height (mm, cm, m), choosing correct unit of measure;

- mass, capacity and temperature (grams, kg, ml, L, centigrade, Fahrenheit)

Geography - similarities and differences between the UK and Australia.

Use of maps and atlases. Continents and oceans.

Location of hot and cold countries in the world.

Seasonal and daily weather.

DT - making traditional Australian food.

ICT - finding out about algorithms, sequences of instructions and coding.

RE - special foods for special celebrations (Shrove Tuesday, Chinese New Year, Easter, Passover and Vaisakhi etc.)

Science - "Animals, including Humans." and "Plants"
Finding out about offspring growing into adults.

Exercise, hygiene and healthy eating.

We will also be learning about plants, observing a variety of plants grow and what conditions are needed for a healthy plant.