

## Communication, Language and Literacy

We will continue to develop oracy skills through presentations, storytelling, role plays and debates.

We will study a range of texts from different genres of fiction, narrative poetry and drama by long-established authors. The non-fiction material we will be studying will include: information texts, journalistic writing, letters, journals and other records of observations. Some of our texts will link to the Vikings including myths and sagas.

### Focus

Focus text: Percy Jackson and the Lightning Thief

Extending narrative – creating quest and adventure stories.

To understand aspects of narrative writing – how chapters link together, how authors handle time, how passing of time is conveyed to the reader. To write own stories. To analyse how individual paragraphs are structured in writing and linked together.

Journalistic writing, filming and editing.

Create explanation texts based on topic work.

Debates

### Grammar and Punctuation

To revise and extend work on spelling patterns.

To study the structure of complex sentences and conventions of standard English.

To secure knowledge of more sophisticated punctuation marks

## Creative Development

3D Sculpture – children will design and make a 3D art piece using clay, inspired by an element of extreme weather. We will take inspiration from art pieces such as Hokusai's Wave off Kanagawa.

Music – Learn more about music notation, experiment with chords and explore composing and recording music that evokes particular feelings

## Personal, Social and Emotional Development

We will be completing exercises which will encourage pupils to see themselves as valued individuals in the community who feel safe and secure.

How would the Anglo-Saxons have felt during the Viking raids? Look at movement of people geographically and their reasons for moving, comparing to modern day. Link to relevant news stories.

We will learn about the role of Parliament, what this means and how it has developed over time throughout history.

# 'Extreme Earth' and 'The Vikings' Year 6 Spring Term 2018

## Knowledge and Understanding of the World

### Vikings

We will cover the period of history from when the Romans left Britain up until the time of the Normans. We will mainly learn about the everyday life of Vikings and their struggle with the Anglo-Saxons for the Kingdom of England. Pupils will develop historical skills of using sources and evaluating their reliability. We will make comparisons of the different time periods and understand how they have made an impact on British history.

### Computing

Design and create a series of linked pages to form a website. Experiment with HTML and Python coding. Use Sketch up to create digital 3D models.

### Science

Explore the structure of the heart and lungs

Classification of animals including micro-organisms.

Geography –extreme weather conditions; physical land and water systems such as earthquakes and tsunamis and the impact on humans

RE - Islam

## Problem Solving, Reasoning and Numeracy

Multiply and divide decimals by 10, 100 and 1000. Understand and use relationship between the 4 operations. Extend written method to ThHUxU and ThHUxTU and short multiplication involving decimals.

Use all 4 operations to solve money and real life problems Change an improper fraction to a mixed number and recognise equivalent fractions. Reduce fractions by cancelling.

Use decimal notation for tenths, hundredths and thousandths.

Understand percentage and solve simple problems involving ratio and proportion.

Use language of probability including equally likely events.

Find the mode, range, median and mean of a set of data.

Calculator the area and perimeter of compound shapes.

Use all 4 operations to solve problems involving measure, including time.

Extend written methods of + and -to decimals.

Know basic conversions of metric to imperial.

## Physical Development

Invasion games – Football, netball

Gymnastics

Keeping healthy